



Pupil Premium Strategy Statement

This statement details West Thurrock Academy's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of the Academy's disadvantaged pupils.

It outlines the pupil premium strategy, how the funding will be spent this academic year and the effect that last year's spending of pupil premium had within the Academy.

School Overview

Detail	Data
Number of pupils in school	397
Proportion (%) of pupil premium eligible pupils	23%
Academic year/years that the pupil premium strategy plan covers	2021 - 2022
Date this statement was published	12 th October 2021
Date on which it will be reviewed	1 st October 2022
Pupil Premium Lead	Miss E Power
Governor Lead	Mrs S Stronach

Funding Overview

Detail	Amount
Pupil premium funding allocation this academic year	£123,740
Recovery premium funding allocation this academic year	£14,500
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year	£138,240

Part A: Pupil Premium Strategy Plan

Statement of Intent

West Thurrock Academy aim to narrow the gap in attainment and educational opportunity between pupils eligible for pupil premium and their peers. We are determined to ensure that pupils are given every chance to realise their full potential by removing all barriers to learning and promote high aspirations and ambitions for all. West Thurrock Academy are committed to making sure that pupil premium funding is maximised by using it to:

- raise standards across the Academy and accelerate rates of progress and attainment for all Disadvantaged pupils in Reading, Writing and Maths, closing the gap with their peers and ‘others’ nationally
- enable all Disadvantaged pupils to meet age-related expectations and to be able to apply key skills in Reading, Writing, Maths, Grammar, Handwriting and Spelling across all subjects
- ensure all KS1 Disadvantaged pupils’ speaking and listening skills to meet at least age-related expectations.

Challenges

This details the key challenges to achievement that have been identified.

Challenge number	Detail of challenge
1	Disadvantaged pupils’ attainment in phonics is low compared to the non-disadvantaged pupils.
2	Pupils enter West Thurrock Academy with oral reading skills well below the age-related expectations.
3	Disadvantaged pupils’ attainment in maths is low in comparison to their peers and is well below age-related expectations.
4	Disadvantaged pupils’ attainment in writing is low in comparison to their peers and is well below age-related expectations.
5	The cultural capital experience of disadvantaged pupils is limited due to their socioeconomic status.
6	Disadvantaged pupils have multiple barriers to learning which include Social Emotional Mental Health (SEMH).

Intended Outcomes

This explains the intended outcomes **by the end of the current strategy plan**, and how the Academy measure whether they have been achieved.

Intended outcome	Success criteria
Disadvantaged pupils at the end of Year 1 are at least in line with age-related expectations in reading.	Attainment in phonics is 100%.
Disadvantaged pupils attain at least in line with their peers in Reading, Writing and Maths.	Disadvantaged pupils are at or above national average in comparison to 'other' in all key phases in Reading, Writing and Maths.
Disadvantaged pupils experience a wide range of activities whilst at West Thurrock Academy.	All Disadvantaged pupils attend enrichment activities and trips.
Disadvantaged pupils are able to fully access learning in all curriculum areas.	Disadvantaged pupils are supported in all lessons and are able to participate in learning.
Disadvantaged pupils attainment is at least in line with 'others' nationally so that they leave West Thurrock Academy fully prepared for secondary school.	Disadvantaged pupils are at or above national average in comparison to 'other' at the end of Year 6.

Activity in this Academic Year

This details how the pupil premium (and recovery premium funding) will be spent **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £30,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional Teaching Assistants	<p>Attainment for Expected in Writing is 90% and High Score is 40%.</p> <p>Attainment at Expected in Reading is 90% and High Score is 40%.</p> <p>Attainment at Expected in Maths is 90% and High Score is 35%.</p> <p>Pupil Premium pupils make more than expected progress and their progress score in Reading, Writing and Maths is well above average.</p>	2, 3, 4

Targeted Academic Support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £103,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
One to one phonic interventions	Attainment for phonics pass is 100%.	1, 2
Booster classes for Year 1	Attainment for phonics pass is 100%.	1, 2
Booster classes for Year 2	<p>Attainment for Expected in Maths is 80% and Greater Depth is 25%.</p> <p>Attainment for Expected in Writing is 75% and Greater Depth is 25%.</p>	3, 4
Booster classes for Year 5	<p>Attainment for Expected in Writing is 85%.</p> <p>Attainment for Expected in Maths is 85%.</p>	3, 4

Booster classes for Year 6	Attainment for Expected in Writing is 90% and High Score is 40%. Attainment at Expected in Reading is 90% and High Score is 40%. Attainment at Expected in Maths is 90% and High Score is 35%. Pupil Premium pupils make more than expected progress and their progress score in Reading, Writing and Maths is well above average.	2, 3, 4
SAT's resources for children to use at home.	Attainment at Expected in Maths is 90% and High Score is 35%.	3, 5, 6
One-to-one Lunchtime Reading Interventions	Attainment at Expected in Reading is 90% and High Score is 40%. Pupil Premium pupils make more than expected progress and their progress score in Reading is well above average.	2
1:1 sessions with Key Workers (Pastoral Care)	Builds relationships between pupils and teachers. Increases focus within the classroom.	6

Wider Strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Cool milk offered to Pupil Premium children.	Improves the health of Disadvantaged children.	5
Music Lessons	Provided with the opportunity to learn an instrument. Improves the well-being of pupils.	5
Residential Trips	Fosters deeper relationships between peers and between pupils and teachers. Improves pupils' resilience, self-confidence and wellbeing. Improves pupils' engagement with learning. Prepares pupils to be independent ready for secondary school.	5

Total budgeted cost: £139,000

Part B: Review of Outcomes in the Previous Academic Year

Pupil Premium Strategy Outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

View the Pupil Premium Grant Expenditure Report 2019-2020 and
the Pupil Premium Grant Expenditure Report 2020-2021 on the Academy's website.