



PE and Sport Premium Expenditure Report 2022/23

Over the course of the year, West Thurrock Academy will receive **£20,010** in PE and Sport Premium Funding. This funding must be used to improve the provision of PE and sport for primary-aged pupils so that they develop healthy lifestyles. The funding received by West Thurrock Academy will be effective in improving and sustaining high quality PE and sports provision. It will ensure that our pupils benefit from an ongoing legacy of enriched sporting activities, exercise and healthy lifestyles.

Number of Pupils and PE and Sport Premium 2022 - 23	
Amount based on total number of pupils on roll	401 x 10 = £4,010
PE and Sport Premium Amount	£16,000
Total amount of funding received	£20,010

Key achievements to date:	Areas for further improvement and baseline evidence:
<ul style="list-style-type: none"> The school is one of the top ten schools in the sports partnership league table. Increased participation in competitive sports in Years 3 to 6. Increased attendance within Thurrock School Sports Partnership. Improvement of knowledge and skills for staff in sports through the implementation of PE Passport, staff CPD and specialised sports coaches. 	<ul style="list-style-type: none"> Increase swimming ability so that 80% of children reach the national requirements. To increase participation in school clubs so that at least 50% of children attend a school sports club. Develop interschool competition.

Swimming and Water Safety	
Percentage of Year 6 cohort that swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
Percentage of Year 6 cohort that use a range of strokes effectively for example, front crawl, backstroke and breaststroke?	30%
Percentage of Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming over and above the national curriculum requirements in 2020-21.	YES

Allocation of Funds 2022/23

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation %	22.5 %
School focus/ impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:		Sustainability and next steps:	
Swimming, to increase the number of children that can swim with confidence.	<p>Provide swimming lessons from year 4 to year 6. To improve low attainment.</p> <p>To provide extra lessons for children not attaining 25 meters.</p>	£4,000	<p>Year 4 59 Chn Can swim Can not swim Some ability</p> <p>Year 5 53 Chn Can swim Can not swim Some ability</p> <p>Year 6 53 Chn Can swim Can not swim Some ability</p> <p>Pupil Voice: Children enjoyed learning to use different strokes to travel in water and would like more swimming sessions.</p>	Extend the program across successive years to maintain progress and help all students attain swimming proficiency.		
Provide children with a wide range of high-quality sports.	Purchase or replace equipment to support teaching of variety of skills	£510	Enhanced engagement, catering to different learning style and fostering a positive attitude towards physical activity. Children’s safety is also ensured and an enriched physical development and enjoyment of sports and activities is present		Ensure equipment is well looked after and maintained correctly, ensuring pupils are able to participate in a wide range of sports and clubs. Establish a maintenance schedule to prolong equipment lifespan.	
Provide the children with regular opportunities to complete physical activity.	Ensure the children complete the Daily Mile.	£ -	<p>Children regularly completing physical activity.</p> <p>Evidence that this also supported some children with the mental health.</p>		Continue to look at how the school can continue to incorporate the Daily Mile into school life.	
Increase number of minutes given to PE within the timetable.	SLT and PE leader to ensure that the amount of time spent completing structured PE sessions is extended by 50%.	£ -	<p>Children are provided high quality PE provision for longer than before.</p> <p>This is supporting the children to make links with the idea of how important physical wellbeing is.</p>		Moving into 2023/2024 SLT and PE leader to extend the time spent on structured PE session to ensure that it is 100% more compared to the level in 2021/2022.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation %	12 %
School focus/ impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and next steps:	
Continue to develop children as sports leaders and increase participation in sporting activity.	<p>Train children in UKS2 to be sports leaders so they are able to lead lunchtime sports clubs and assist staff in after school clubs.</p> <p>Increase wider range of games played at lunch and break times through provision of playground equipment.</p>	<p>TSSP membership - £234.33 (total cost split over (K12/3/5))</p> <p>Coaching - £2,166 (total cost £6,500 split over K12/3/4)</p>	<p>Year 6 pupils were empowered through opportunities for personal development and leadership skills. They learnt responsibility, communication and organisation. These pupils positively influenced their peers, encouraging participation, fair play and sportsmanship.</p> <p>Pupils were involved in a wider range of games and were physically active during break times.</p> <p>A diverse set of games accommodated different interest and abilities, involving a larger portion of the children.</p>	Continue to develop school leaders to contribute to positive school culture, promoting a sense of belonging and well-being among pupils.	
Continue to promote awareness of a variety of sports on offer and celebrate achievements.	<p>Develop whole school display to promote sports.</p> <p>Ensure a variety of sports are on offer for children in KS1 and KS2 through scheme of work and extra curricular activities.</p>	£ -	<p>School sports display updated with Gold award for participation in school games. Children will feel a sense of pride whilst being motivated to compete for their school.</p>	<p>Continue to offer a wide variety of sports for children in KS1 and KS2 and celebrate children's achievements.</p> <p>Enter KS1 pupils in competitive sport to develop competition among the lower years.</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation %	12%
School focus/ impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and next steps:	
<p>Commission a sports coach to allow the children access to specialist coaching in KS1 and KS2.</p> <p>To ensure that all staff are trained in a</p>	<p>To enhance current provision and develop teacher knowledge of effective skills in a range of sports.</p> <p>Deliver staff CPD based on the needs of the staff.</p> <p>Ensure all opportunities to team teach with specialist staff are taken across</p>	<p>TSSP membership - £234.33 (total cost split over (K12/3/5))</p> <p>Coaching - £2,166 (total cost £6,500)</p>	<p>Sport coach is supporting teachers in lessons, developing their knowledge and confidence in each skill.</p> <p>Year 4 have just completed their 6 weeks training in gymnastics: children have enjoyed each session and made progress.</p> <p>Teachers have also utilised acquired skills to ensure all</p>	<p>Teachers will continue to teach these skills while children's confidence in the skills acquired will continue to develop.</p> <p>The school is looking to invest more in developing teacher knowledge within the next academic year</p>	

range of topics to deliver high quality PE sessions.	<p>projects and interventions for both teaching and support staff.</p> <p>Attendance at TSSP PE Lead meetings to gain knowledge to share.</p> <p>Gathering and use of TSSP and wider PE resources to support staff in school with the delivery of lessons.</p> <p>Wider use of TSSP infrastructure to network and share ideas.</p>	split over K12/3/4)	<p>children have made progress.</p> <p>PE Leader and coaches to offer CPD. PE lead to share all available CPD through TSSP.</p> <p>ECT offered CPD throughout year with team teaching coach and supported by PE leader. ECT feedback to PE lead if need further support.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				<p>Percentage of total allocation %</p> <p>47.3%</p>
School focus/ impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and next steps:
Provide a range of clubs and targeted clubs to increase sports activity.	<p>Provide a variety of clubs to all groups of children within the school.</p> <p>To ensure targeted children participate in clubs.</p>	£8,000	<p>Wider varieties of sports clubs will be offered this year including Tag rugby, football and Multiskills.</p> <p>All children were provided the opportunity to attend a high quality sports club for free.</p> <p>Children across Key Stage 1 and 2 had access to high quality sports clubs.</p> <p>68% of children accessed a free sports club during this year.</p>	<p>If successful, this will be carried forward into the next year to continue to promote competitiveness in various ways and to invite pupils to represent their school in inter-sport events.</p> <p>Further work to be completed to ensure all vulnerable groups are accessing clubs.</p>
<p>Provide the children with a broad range of sporting opportunities.</p> <p>Our students will be able to use correct age appropriate sporting terminology across a broad range of sports</p>	PE sessions to cover a wide range of sports across the year preparing children for sport in the 'real world' out of school.	Coaching - £2,166 (total cost £6,500 split over K12/3/4)	<p>Children were given access to much broader sporting offer.</p> <p>Many children were able to discuss and use age appropriate sporting terminology.</p>	<p>Continue to provide children a broad PE experience.</p> <p>Provide the children information about a range of outside providers that they can continue their sporting journey with.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation %	6.2%
<p>Continue to increase participation in competitive sports.</p> <p>To provide as many inclusive opportunities as possible for children to compete in.</p>	<p>Children to represent the school in a wider range of competitive sports.</p> <p>All competitions entered will cover a wider range of sports.</p> <p>Teams will attend events which are inclusive and designed for SEND children.</p>	<p>TSSP membership - £234.33 (total cost split over (K12/3/5)</p> <p>£1,000</p>	<p>We have also lowered the age range of children entering competitive sports - Years 3 and 4 have more access to more competitions.</p> <p>These children will learn a new game in which they are confident enough to compete. This will raise self-esteem and skill levels in minority sports.</p> <p>This year children were entered into more SEN inclusive participation sports, fostering a positive attitude towards physical activity.</p>	<p>Continue to enter all competition across both key stages throughout the next academic year.</p> <p>Look to enter new competitions.</p> <p>Arrange competitive opportunities with other schools within IPAG.</p>	